

NAME:

Lewis and Clark Discovery Trunk: Field Notes

We've organized two Discovery Stations that gather 1) Specimens & Tools 2) Food & Medicines.

Some of these objects may be familiar to you, and some will be strange. As you examine them, consider these questions in order to imagine the efforts of Lewis & Clark's 'Corps of Discovery.'

What kinds of physical work, mental problem solving, and imagination did these explorers, hunters and scientists need to succeed?

What can these objects tell us about the people, traditions, landscapes, resources that they discovered on their way to the Pacific, and their return route back to St. Louis, Monticello (and Lexington!)?

Take notes on this worksheet as you move from station to station.

ANIMAL SPECIMENS

Imagine you've come across TWO of the Animal Bones, Hides displayed here.

What might you guess they are?

Like Lewis himself, try to think as a scientist here:

What would you guess about its size, its habitat, habits,

What might you imagine to be this animal's value, or the risks it might pose. WHY?

a) ANIMAL #1:

b) ANIMAL #2:

TOOLS

1. Pick one tool to examine: What do you think you would mostly use it for?
2. What are **TWO OTHER USES** you could imagine for this tool?

Be creative but not crazy here: Lives on the Journey depend on your **skill** and **creativity!!**

1.

2.

FOOD & MEDICINE

1. Compare some of the '**Native Foods**' and '**Expedition Foods.**'

What **differences** do you notice between them?

How do you think you would need to **prepare** them in order to be edible?

2. There is a fine line between **Nutrition**, **Medicine**, and **Poison**:

How could you **determine** which is which?

How would you **identify or acquire new items of need**, if the Expedition 'ran out.'